



XIX Congresso Nazionale
Roma, mercoledì 5 giugno 2024

Confronto con altri Paesi Europei (EFIM)

Nicola Montano

UNIMI

Medici specializzandi, in arrivo un nuovo contratto. Ecco che cosa prevede

La riforma del contratto "europeo" per i medici specializzandi potrebbe essere imminente. I giorni scorsi, l'università ha manifestato perplessità sull'impianto delle normative fatte e da fare in materia di specializzazioni





EFIM

European Federation of Internal Medicine

EFIM currently comprises **42 IM SOCIETIES** representing **OVER 60,000 INTERNISTS**

MEMBERSHIP 2024

COUNTRIES	ORDINARY MEMBERS	MEMBERS
1 AUSTRIA	Austrian Society of Internal Medicine	967
2 BELGIUM	Belgian Society of Internal Medicine	137
3 CYPRUS	Cyprus Federation of Internal Medicine	85
4 CZECH REPUBLIC	Czech Society of Internal Medicine	1072
5 ESTONIA	Estonian Society of Internal Medicine	97
6 FINLAND	Finnish Society of Internal Medicine	994
7 FRANCE	French Society of Internal Medicine	975
8 GERMANY	German Society of Internal Medicine	9448
9 GREECE	Internal Medicine Society of Greece	613
10 GREECE	Hellenic Society of Internal Medicine	800
11 ICELAND	Icelandic Society of Internal Medicine	220
12 ISRAEL	Israeli Society of Internal Medicine	448
13 ITALY	Italian Society of Internal Medicine SIMI	2978
14 FADOI ITALY	Italian Federation of Associations of Hospital Internists FADOI	2208
15 LATVIA	Latvian Society of Internal Medicine	333
16 NORTH MACEDONIA	Macedonian Association of Internal Medicine	170
17 MALTA	Association of Physicians of Malta	80
18 NETHERLANDS	Netherlands Society of Internal Medicine	2000
19 NORWAY	Norwegian Society of Internal Medicine	1980
20 POLAND	Polish Society of Internal Medicine	400
21 PORTUGAL	Portuguese Society of Internal Medicine	2419
22 ROMANIA	Romanian Society of Internal Medicine	300
23 RUSSIAN FEDERATION	Russian Scientific Society of Internal Medicine	988
24 SERBIA	Serbian Society of Internal Medicine	385
25 SLOVAKIA	Slovakian Society of Internal Medicine	506
26 SLOVENIA	Slovenian Society of Internal Medicine	220
27 SPAIN	Spanish Society of Internal Medicine	6300
28 SWEDEN	Swedish Society of Internal Medicine	1232
29 SWITZERLAND	Swiss Society of General Internal Medicine	5993
30 TURKEY	Turkish Society of Internal Medicine	1365
31 UNITED KINGDOM	Royal College of Physicians	2415
COUNTRIES	ASSOCIATE MEMBERS	MEMBERS
32 ALGERIA	Algerian Society of Internal Medicine	443
33 ARGENTINA	Argentinian Society of Internal Medicine	650
34 DOMINICAN REPUBLIC	Dominican Republic Society of Internal Medicine	800
35 LEBANON	Lebanese Society of Internal Medicine	190
36 MOROCCO	Moroccan Society of Internal Medicine	210

New members (2024)

Ordinary members:

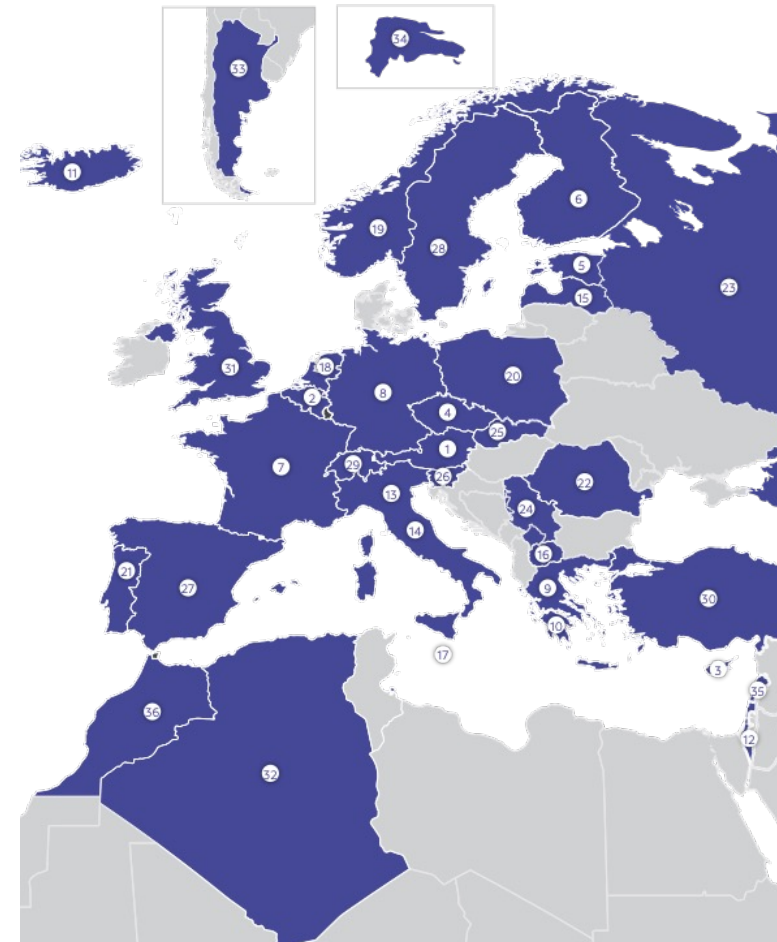
FRCP UK
Ukraine
Albania
Georgia
Azerbaijan

Associate members:

Mexico
Peru
Iraq

2022 TOTAL

60,371



EUROPEAN CURRICULUM *of* INTERNAL MEDICINE

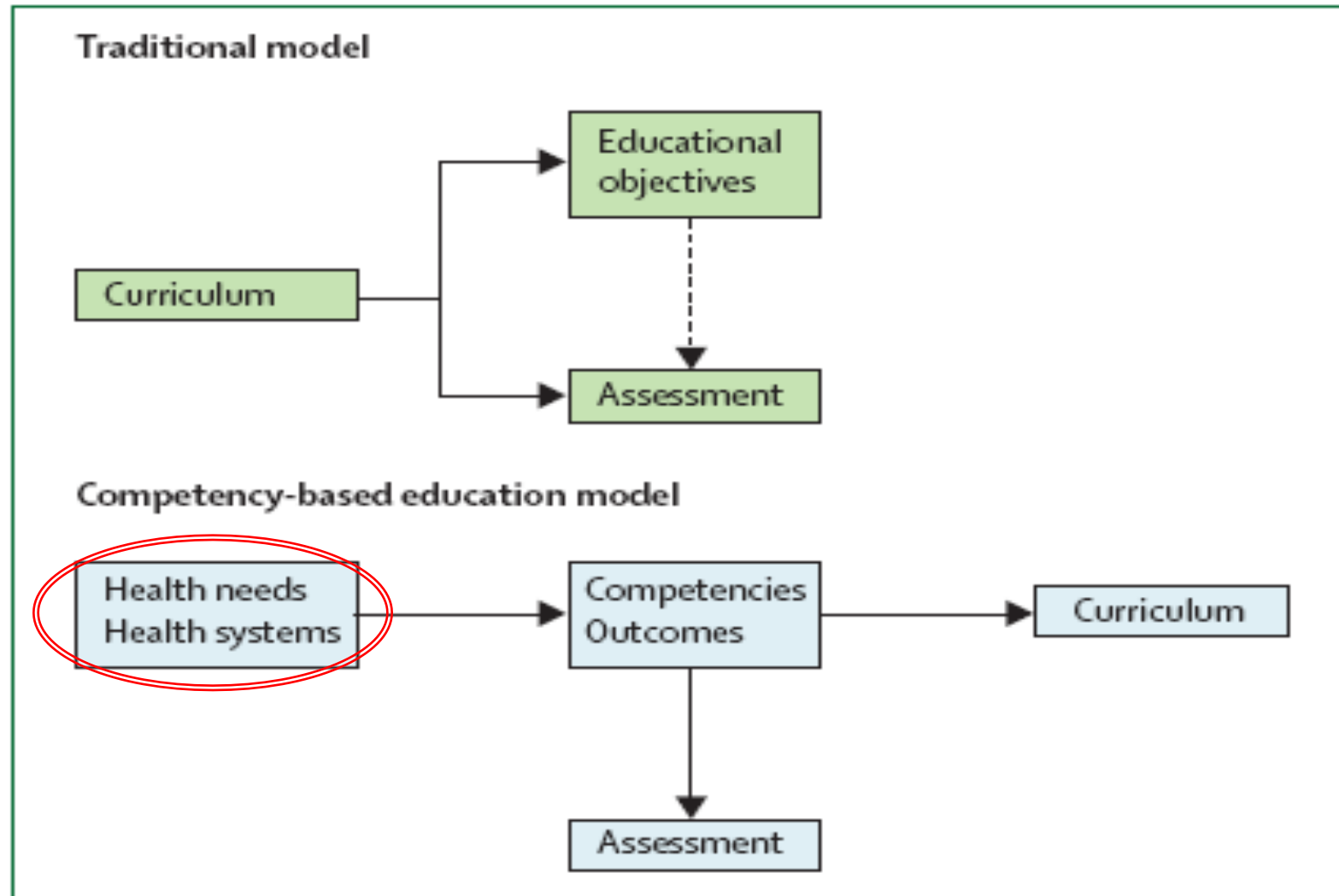
EUROPEAN BOARD
OF INTERNAL MEDICINE

Challenges of modern medicine

- Rapid changes in medical practice have occurred in Western countries in recent years, driven by demographic changes, advances in medical science and technology, and escalating costs
- Increasing complexity of patients requiring comprehensive care
- Greater demand for high-quality care, while containing cost
- Fragmentation of medical care arising from excessive emphasis on specialisation

Training of future internists must be redesigned to cope with changes in medical practice and healthcare delivery

Competency-based curriculum



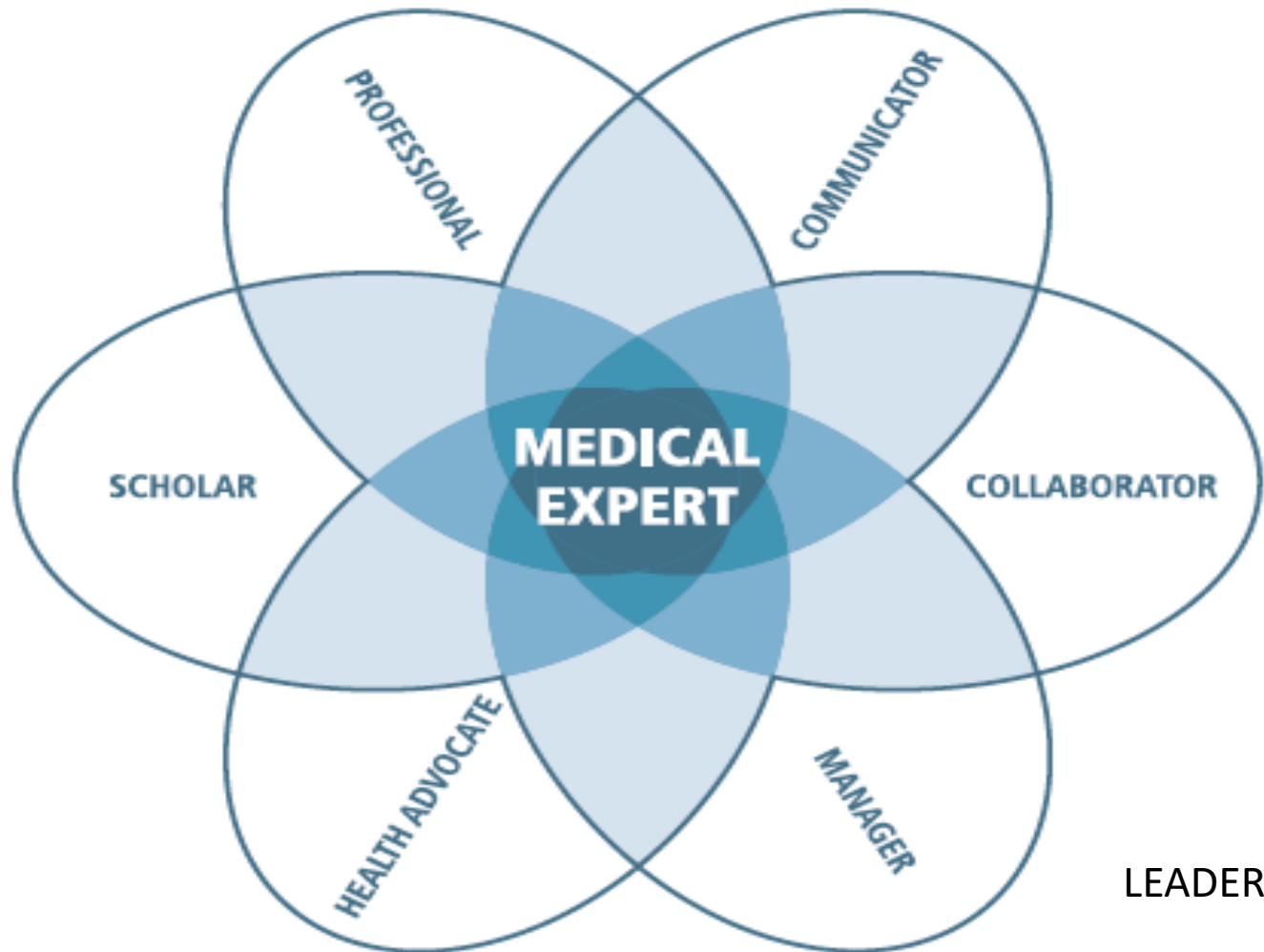
Competency-Based Education and Training in Internal Medicine

Steven E. Weinberger, MD; Anne G. Pereira, MD, MPH; William F. Iobst, MD; Alex J. Mechaber, MD; Michael S. Bronze, MD; and the Alliance for Academic Internal Medicine Education Redesign Task Force II*
Ann Intern Med. 2010;153:751-756.

Variable	Educational model	
	Traditional	Competency-based
Goal of educational encounter	Acquisition of knowledge	Application of knowledge
Responsible for driving the educational process	Teacher	Learner
Responsible for content	Teacher	Student & teacher
Timing of assessment	Emphasis on summative (high-stakes final evaluation)	Emphasis on formative (ongoing feedback facilitating improvement)
Typical assessment tool	Indirect, proxy assessment	Direct assessment, with observation of real tasks of profession
Evaluation standards	Relative to peers (norm-referenced)	Relative to objective measures (criterion-referenced)
Program completion	Fixed time	Variable time

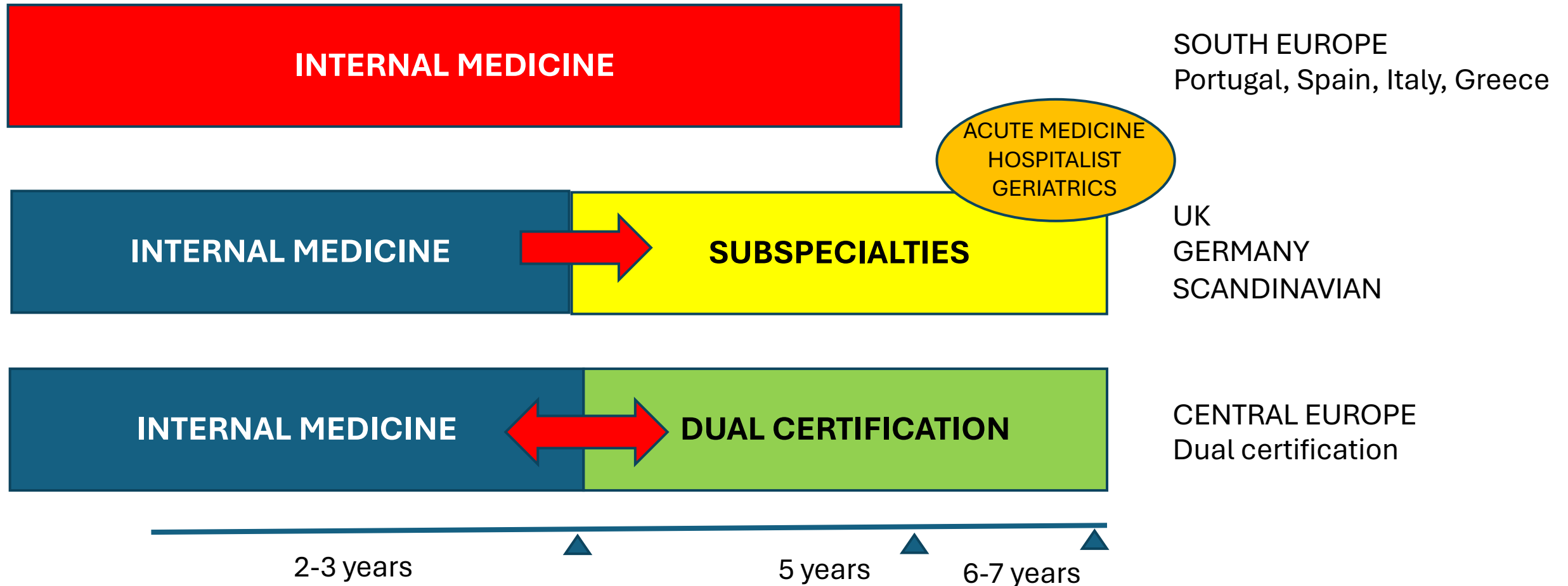
Specific areas of expertise

- Multimorbidity and aging
- Acute care
- Medical consultation
- Shared decision-making
- Collaborative care
- Transition of care
- Vulnerable adult
- Patient safety and quality of care
- Medical leadership



Adopted by countries on five continents, making it the world's most recognized and most widely applied physician competency framework.

Practice of Internal Medicine in Europe



Residency Programme Funding & Planning

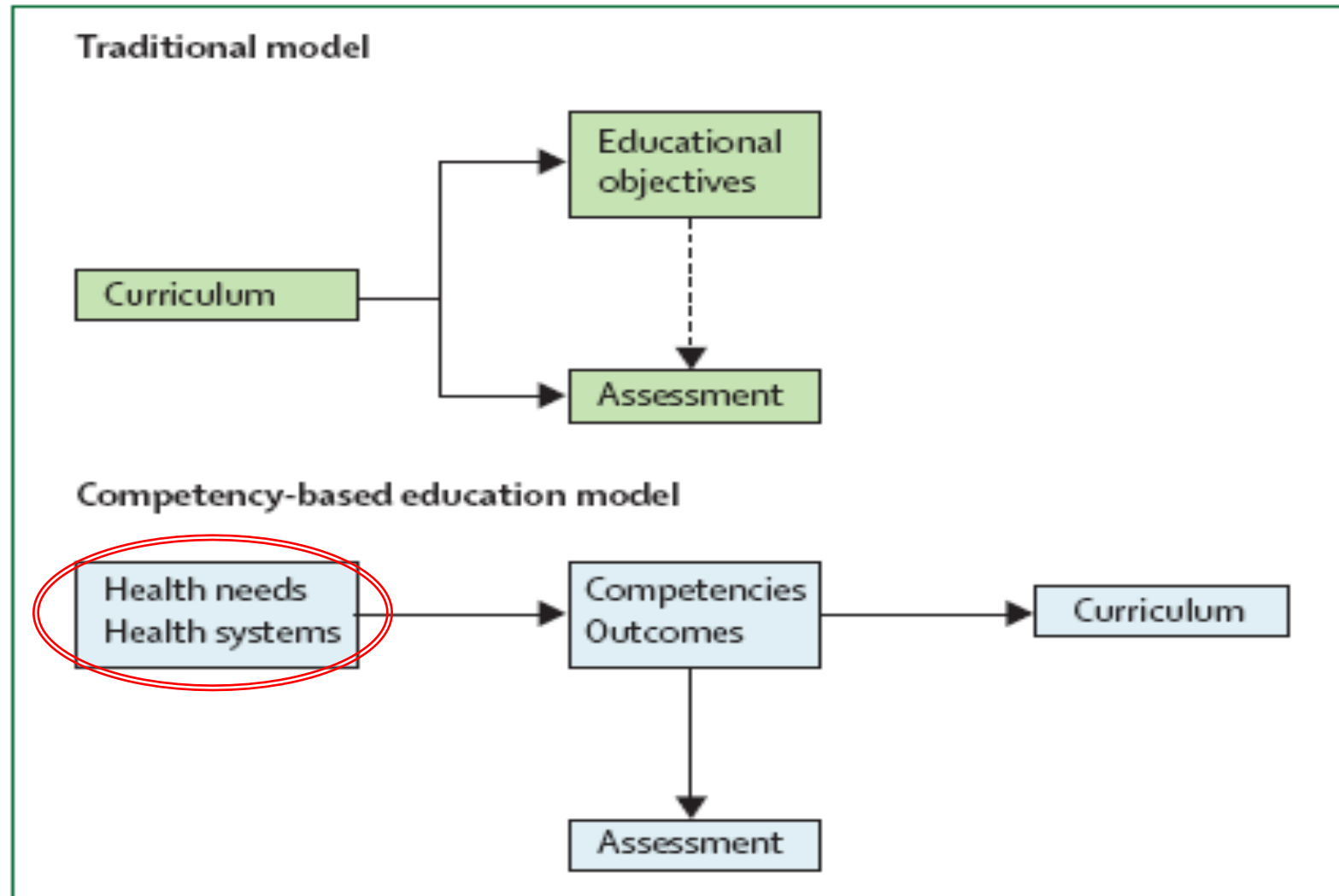
- Ministry of Education and Research Italy
- Ministry of Health* Rest of Europe

*Residents' allocation to Hospitals, not only academic, based on volumes of patients, case mix, outpatients, tutors....
In the Hub Hospitals, Director of residence programs are usually University Professors

Professional legal profile

- University student on professional education Italy
- Temporary staff physicians on professional education Rest of Europe

Competency-based curriculum



?